

My Philosophy of Education

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Andrea DeLaCruz's Philosophy of Education

Introduction

My educational philosophy is composed of many ideas and skills. Integrating the Arts is very important as I have learned throughout my educational courses. All learners are different and will all learn differently I believe all people are unique in their own way, and learn differently. Hence, it is vital communication is clear and precise. For the learner to reach the maximum level of learning, all levels of Maslow's stages must be achieved. It is critical for me as a future teacher to know my students and figure out what method best works for them. Meaningful Arts Integration motivates problem-solving skills, creative capacities, plus broader multicultural understanding. All learning styles, cognitive styles, and styles based on culture and unique learning needs along with individual learning needs must be evaluated carefully. As a future teacher, I believe it is extremely important for the teacher to be passionate in teaching and understand our diverse students. Being a mother of three gorgeous children I understand it is extremely important for them to have a successful education and continue their education. Personally, the purpose of schooling is for students to grow and expand their way of thinking, along with having someone to believe in them. Although, it is important to teach students the core subjects I strongly believe the most important thing is providing them meaningful arts integration. In addition, students need positive feedback and simply showing them you care about them. In my opinion teachers should instruct students with differentiated instruction, universal design for learning and incorporate meaningful arts integration with dedication and passion. Our kids are our future and have enormous potential to grow and expand their knowledge to great capacities.

Throughout my education courses and observation hours I have completed I have come across a variety of types of students in which are unique in their own ways including At- Risk students; students who are likely to struggle or fail in school due to social circumstances, GT students; a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, ELL; English language learners; refers to students whose first language is not English but who are learning English, and students with disabilities, there is a wide range of disabilities including autism, chronic illness, hearing loss and deafness, intellectual disability learning disability and the list goes on.

I believe the purpose of teaching is for children to have a successful education. Without an education a student will never be the best he or she could ever be. Students need schooling to have a healthy and wealthy life. Research states students without an education fail to thrive in life, and end up somewhere they do not. Thus, it is the teacher's position to understand that all students vary.

Students Development

Understanding student's needs and relating content will optimize student's performance to learn. Also, understanding student's stage of Piaget's stages of Cognitive development is important, because as a future teacher I need to understand during what ages to present updated content to challenge them and maximize their learning. In addition, I believe understanding and knowing Maslow's Hierarchy of needs must be considered since all students' needs vary, it is essential for the teacher to sincerely know his or her students and be committed to their academic progress. Understanding student's needs will optimize their performance to learn. Because all

student's needs vary, it is essential for the teacher to sincerely know his or her students and be committed to their academic progress.

Diversity

It is the teacher's responsibility to see how each and every student learns and should respect every student's religious background. The teacher comprehends that each student is different and should acknowledge the student's diverse needs to incorporate it into the lesson plan. I believe all people are unique in their own way, and learn differently; therefore, it is vital communication is clear and precise. three general types of variables which include environmental factors, psychological factors, and personal factors, must be considered when preparing to teach, which in my opinion follow the same concept that as of Maslow's Hierarchy of needs. For the learner to reach the maximum level of learning, all levels of Maslow's stages should be achieved. It is critical for me as a future teacher to know my students and figure out what method best works for them. All learning styles, cognitive styles and styles based on culture and unique learning needs along with individual learning needs must be evaluated carefully.

Lesson Planning/Lesson Process

Observing students to make sure they understand the lesson plan is a must, because all students differ and may be at diverse levels, it is crucial to modify each lesson that is appropriate to students. As a future teacher, I will adjust my lesson plans appropriate to the student's needs. Engaging, applying art integration and utilizing different learning strategies for my students will benefit my future classroom because this will provide an avenue for my students to absorb learning lessons, cognitively, physically, emotionally, and socially while having fun. It is therefore important to include such interactions with all my students.

The teacher must evaluate and assess to have a good sense that each students' needs are met. For the teacher to accumulate his or her own teaching strategies the teacher needs to adjust to the class's learning style.

Classroom Environment/ Classroom Management

As a future teacher, I want to make my room comfortable and safe for not only my future students, but anybody who walks in my room, which will also be colorful and surrounded with educational bulletin boards along with my classroom rules. Thus, creating a safe welcoming and suitable environment for them physically and emotionally will ensure that Maslow's Hierarchy of needs are be met every day. I will organize my classroom desks in groups, depending on the size of my classroom and the subject, organizing my student desk into groups or pods is a great way to create an inclusive learning community. The more I know about my students, the more I can adapt my teaching to their needs. Also, making sure my classroom reflects diversity, including classroom décor to conduct to such environment.

Communication

It is important to communicate with students and parents because I plan to utilize differentiated instruction along with art integration, it is important to discuss what they expect from this type of teaching along with other important matters that is essential for us to better understand each other.

Active Engagement

My educational courses have provided me with the opportunity to actively participate in observation hours, and community service hours to actively engage with students. Also, subbing for MISD teachers has allowed me to understand how diverse our students are and how important it is to present content in ways that are relevant and meaningful to motivate the student

in order for them to better understand the lesson. In addition, incorporating layers will allow my future students to choose what is most relevant to them.

Technology

To get the most out of my students learning styles technology offers a variety of options. Visually dominant styles benefit from the content presented to them on the screen. Auditory students may use audio-based lessons to review lessons on a computer. Because technology is extremely helpful to students with disabilities it is important for me as a future teacher to understand and how to operate the equipment or any other [Assistive Technology](#) they may have. Technology presents content distinctly to all learner's needs including learning styles, cognitive style, or multiple intelligence profile.

Planning for Performance, Achievement and feedback/ Family Involvement

Delivering positive feedback will enhanced a student's self-esteem. Also, providing parents feedback about their student's success in school will ensure the parent's understanding on where their students is academically. Furthermore, informing parents how important it is for them to be a part of their children's education. Keeping in mind that cultural and linguistic differences can play a big part in whether families become involved within the school. It is my goal in encouraging them to become involved.

Professional Knowledge and Skills

Acquiring professional knowledge in special populations, for example all staff receive an orientation to the district's gifted/talented identification processes and gifted/talented services provided by the district or campus, along with training on the nature and needs of the gifted/talented. For students with disabilities; working with an AT specialists and others to determine students' needs will allow me as a future teacher to better know my future student's

needs. Interacting with other educational members of the community and actively participating in several types of activities that include agendas for all special population will result in a responsible and sophisticated teacher. Also, participating in educational meeting the school offers.

Legal and Ethical

It is extremely important to follow protocol in a specific order and it's crucial to know the order of hierarchy and learn them by heart because one must know what to do if a situation arises. Correspondingly, keeping the TEA website handy in case I need to use it for any of my special population needs that the state requires if the student qualifies.

As a future teacher, I think it is important for a teacher to incorporate AI to activate creative problem solving that triggers higher level thinking, critical thinking and cooperation. Studies propose arts integration greatly impacts deep learning, increases academic achievement, and levels the playing field for minority groups and students with learning differences. [The Kennedy Center defines arts integration](#) as "An approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both." AI flawlessly merges arts standards with core curricula to build connections and provide engaging context. It is suitable for every diverse learner. For example, spatial learner will thrive in visual arts integration. Kinesthetic learner will thrive in music or drama integration. Aural learner will thrive in music integration and the verbal learner will thrive in which ever arts integration of their choice, because arts integration is suitable for everyone. The teacher must be dedicated and motivated to teach the students what he or she is specialized in teaching, and most important

teaching a student that he or she can achieve and be successful. Encouraging and inspiring my future students and being the ultimate role model will result in academic success.

Teachers should understand and know that he or she will not be able to instruct successfully if the students' needs aren't met. The teacher must be dedicated and have much respect for what he or she teaches with grand passion. Instructing with universal design for learning, differentiating instruction and art integration will result in a successful and effective classroom for all my students as well as At-risk, ELL, GT and disabled. Each and every student is unique in their own special way, and by compassionately teaching as a professional teacher, I know I will succeed to my potential at being the best teacher.

